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| **KEY STAGE 5 CURRICULUM OVERVIEW (SEMH)****YEAR A**  |
|  | **Autumn**  | **Spring**  | **Summer**  |
|  | **Level 1** | **Level 2** | **Level 1** | **Level 2** | **Level 1** | **Level 2** |
| **English** **Functional Skills****(Edexcel)** | Assessment and profilingFinding the information you need in a textReading closely for detailed understandingIdentifying the main point in a paragraphWriting for your audienceWriting to suit a purposeReading a range of textWorking out what a text is aboutTake part in informal discussion | Assessment and profilingUnit 3: Focus on text types:Instructive, Persuasive, Descriptive Language, structure and purpose of text | Reading a range of textsWorking out what a text is aboutTake part in informal discussionUnderstanding main points and ideasIdentifying detailsUnderstanding texts in detailUnderstanding formUnderstanding style | Unit 4: Focus on text types:Formal and informalInformationLanguage, structure and purpose of textUnit 5: Reading and spelling strategies:Distinguishing a range of text varying in complexity and accuracy.Application of reading strategies and techniques. | Reading a range of textsWorking out what a text is aboutTake part in informal discussionWriting in paragraphsPlanning and organising your writingIdentifying how texts are presentedUnderstanding how texts are presentedFinding information in tables | Unit 6: Reading a range of textsReading and spelling strategies:Association of image and text.Understanding charts and graphsStrategies to understand technical vocabularyUnit 12: Revision of writing techniques:Writing styles – formal /informal text, persuasive and instructional text Simple sentences/complex sentences |
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| **English** **GCSE** | Unit 1: Understanding the main ideas of a textUnit 2/3: Identifying audience and purposeUnit 4: Generating ideasUnit 5: Using stimulus material to generate ideas for Imaginative WritingUnit 6: Introduction to language features of textUnit 7: Using language and structure to appeal to and influence readersUnit 8: Writing narrativeUnit 9: Descriptive writingUnit 10: Writing monologues | Unit 11: Using language to communicate ideas and perspectivesUnit 12: Exploring the impact of language choicesUnit 13: Commenting on language choices; linking particular features to particular text typesUnit 14: Planning writingUnit 15: Creating effective openingsUnit 16: Effective planning, beginnings, endings and linksUnit 17: Crafting and using vocabulary for effectUnit 18: Understanding structureUnit 19: Exploring the effects of structureUnit 20: Selecting appropriate examples | Unit 21: Crafting and using sentences for effectUnit 22: Crafting and using punctuation for effectUnit 23: Using language effectivelyUnit 24: Checking and editing Unit 28: Practice examination in timed conditions |
| **English****Basic Skills** | **ReadWriteInc programme** **Nelson Grammar (and punctuation)** |
| **Maths****Functional Skills****(Edexcel)** | Assessment and profilingLanguage of mathsPlace valueAddition and subtractionMultiplication and divisionRounding and estimatingMini-project | Assessment and profilingLanguage of MathsPlace valueRelationship between multiples, factors and prime numbersRatio and ProportionSimple AlgebraRepresenting variables and constant factors) | Equivalent decimals and fractionsPercentagesEquivalent decimals, fractions and percentagesIntro to fractionsEquivalent fractionsFraction of whole numbersDecimals | Evaluation of a number as fraction of anotherEquivalent fractionsDecimalsPercentage of quantitiesEvaluation of one number as a percentage of anotherEquivalent fractions, decimals and percentagesCompletion of project involving Fraction, decimal and percentages  | Problem solvingRatio/direct proportionLengthWeightsCapacityTime managementShape, space and measureArea and perimeterVolume | Metric & Imperial measurementConversion of metric and imperial unitsArea and perimeter of composite shapesScale DrawingMeasurements and scale drawings |
| **Maths GCSE** **2 Yr Resit****(EdExcel)** | **Foundation**Unit 1 Groundwork: NumberUnit 2 Groundwork: AlgebraUnit 3 Groundwork: GeometryUnit 4 Groundwork: StatisticsUnit 5 PercentagesUnit 6: Indices and roots | **Higher**Unit 1 Groundwork: NumberUnit 2 Groundwork: AlgebraUnit 3 Groundwork: GeometryUnit 4 Groundwork: StatisticsUnit 5 PercentagesUnit 6 Indices and roots | **Foundation**Unit 7 Algebraic manipulationUnit 8 Straight-line graphsUnit 9 Angle factsUnit 10 AccuracyUnit 11 CirclesUnit 12 Equations and inequalities | **Higher**Unit 7 Algebraic manipulationUnit 8 Straight-line graphsUnit 9 Angle factsUnit 10 AccuracyUnit 11 CirclesUnit 12 Equations and inequalities | **Foundation**Unit 13 ProbabilityUnit 14 SequencesUnit 15 ConstructionsUnit 16 QuadraticsUnit 17 Quadratic graphsUnit 18 Ratio and compound measures | **Higher**Unit 13 ProbabilityUnit 14 SequencesUnit 15 ConstructionsUnit 16 QuadraticsUnit 17 Quadratic graphsUnit 18 Ratio and compound measures |
| **Maths Basic Skills** | **Numicon programme** |
| **Computing****Functional Skills** **or** **BTEC Certificate IT Users** | **EL1 FS****(Edexcel)**Safe practiceRecognise and use interface features: hardware | **EL2 FS****(Edexcel)**Safe practiceInteract with ICT for a purpose: interface features | **EL3 FS****(Edexcel)**Safe practiceInteract with and use an ICT system to meet given needs | **L1 BTEC Cert**Unit 123Desktop Publishing  | **EL1 FS****(Edexcel)**Wider sources of informationFinding and selecting information: on screen | **EL2 FS****(Edexcel)** Find specified information from ICT based sourcesRecognise and use interface features: hardware | **EL3 FS****(Edexcel)**Use simple searches to find informationEnter and develop different types of information to meet given needs | **L1 BTEC Cert**Unit 107Using Email | **EL1 FS****(Edexcel)**Interacting with ICT for a given purposeDeveloping, presenting and communicating information: editing | **EL2 FS****(Edexcel)** Use ICT based sources of information - NumbersEnter and edit information for a simple given purpose | **EL3 FS****(Edexcel)**Use software applications to meet needs and solve given problems | **L1 BTEC Cert**Unit 101 Improving Productivity Using IT |
| **PSHE: Social**  | Social skills- teamwork | Skills for independent travel | Communication skills |
| **PSHE: Diversity** | Culture & diversity - The U.K.; culture, values and traditions. | Culture & diversity - world cultures: Japan | Culture & diversity -changing cultures: fashion |
| **PSHE: Health** | Drugs | Personal hygiene | Smoking |
| **PSHE: PD** | Rights and responsibilities | Decision making | Independent living skills: shopping |
|  **Vocational and Personal Development Options**(All pupils will complete programmes in Independent Living Skills and Work Skills) |
| **Entry Level 1** | **Edexcel BTEC Awards, certificates or diplomas:** Personal Progress (See specification) |
| **Entry Level 2** | **Edexcel BTEC Awards, certificates or diplomas:** Personal and Social Development (See specification), Independent Living Skills and Preparation for Work |
| **Entry Level 3 (QCF)** | **Edexcel BTEC Awards, certificates or diplomas:** Personal and Social Development (See specification), Art and Design, Business Administration, Caring for Children, Construction, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies |
| **BTEC** **Level 1 & 2** | **Edexcel BTEC Awards, certificates or diplomas:** Art and Design, Business Administration, Caring for Children, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies |
|  **Additional Support** |
| Cognitive Behavioural Therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time | Cognitive Behavioural Therapy, , counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time | Cognitive Behavioural Therapy, , counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time |