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| **KEY STAGE 5 CURRICULUM OVERVIEW (SEMH)**  **YEAR A** | | | | | | | | | | | | | | |
|  | **Autumn** | | | | | **Spring** | | | | | **Summer** | | | |
|  | **Level 1** | | **Level 2** | | | **Level 1** | | **Level 2** | | | **Level 1** | | **Level 2** | |
| **English**  **Functional Skills**  **(Edexcel)** | Assessment and profiling  Finding the information you need in a text  Reading closely for detailed understanding  Identifying the main point in a paragraph  Writing for your audience  Writing to suit a purpose  Reading a range of text  Working out what a text is about  Take part in informal discussion | | Assessment and profiling  Unit 3: Focus on text types:  Instructive, Persuasive, Descriptive  Language, structure and purpose of text | | | Reading a range of texts  Working out what a text is about  Take part in informal discussion  Understanding main points and ideas  Identifying details  Understanding texts in detail  Understanding form  Understanding style | | Unit 4: Focus on text types:  Formal and informal  Information  Language, structure and purpose of text  Unit 5: Reading and spelling strategies:  Distinguishing a range of text varying in complexity and accuracy.  Application of reading strategies and techniques. | | | Reading a range of texts  Working out what a text is about  Take part in informal discussion  Writing in paragraphs  Planning and organising your writing  Identifying how texts are presented  Understanding how texts are presented  Finding information in tables | | Unit 6: Reading a range of texts  Reading and spelling strategies:  Association of image and text.  Understanding charts and graphs  Strategies to understand technical vocabulary  Unit 12: Revision of writing techniques:  Writing styles – formal /informal text, persuasive and instructional text  Simple sentences/complex sentences | |
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| **English**  **GCSE** | Unit 1: Understanding the main ideas of a text  Unit 2/3: Identifying audience and purpose  Unit 4: Generating ideas  Unit 5: Using stimulus material to generate ideas for Imaginative Writing  Unit 6: Introduction to language features of text  Unit 7: Using language and structure to appeal to and influence readers  Unit 8: Writing narrative  Unit 9: Descriptive writing  Unit 10: Writing monologues | | | | | Unit 11: Using language to communicate ideas and perspectives  Unit 12: Exploring the impact of language choices  Unit 13: Commenting on language choices; linking particular features to particular text types  Unit 14: Planning writing  Unit 15: Creating effective openings  Unit 16: Effective planning, beginnings, endings and links  Unit 17: Crafting and using vocabulary for effect  Unit 18: Understanding structure  Unit 19: Exploring the effects of structure  Unit 20: Selecting appropriate examples | | | | | Unit 21: Crafting and using sentences for effect  Unit 22: Crafting and using punctuation for effect  Unit 23: Using language effectively  Unit 24: Checking and editing  Unit 28: Practice examination in timed conditions | | | |
| **English**  **Basic Skills** | **ReadWriteInc programme**  **Nelson Grammar (and punctuation)** | | | | | | | | | | | | | |
| **Maths**  **Functional Skills**  **(Edexcel)** | Assessment and profiling  Language of maths  Place value  Addition and subtraction  Multiplication and division  Rounding and estimating  Mini-project | | Assessment and profiling  Language of Maths  Place value  Relationship between multiples, factors and prime numbers  Ratio and Proportion  Simple Algebra  Representing variables and constant factors) | | | Equivalent decimals and fractions  Percentages  Equivalent decimals, fractions and percentages  Intro to fractions  Equivalent fractions  Fraction of whole numbers  Decimals | | Evaluation of a number as fraction of another  Equivalent fractions  Decimals  Percentage of quantities  Evaluation of one number as a percentage of another  Equivalent fractions, decimals and percentages  Completion of project involving Fraction, decimal and percentages | | | Problem solving  Ratio/direct proportion  Length  Weights  Capacity  Time management  Shape, space and measure  Area and perimeter  Volume | | Metric & Imperial measurement  Conversion of metric and imperial units  Area and perimeter of composite shapes  Scale Drawing  Measurements and scale drawings | |
| **Maths GCSE**  **2 Yr Resit**  **(EdExcel)** | **Foundation**  Unit 1 Groundwork: Number  Unit 2 Groundwork: Algebra  Unit 3 Groundwork: Geometry  Unit 4 Groundwork: Statistics  Unit 5 Percentages  Unit 6: Indices and roots | | **Higher**  Unit 1 Groundwork: Number  Unit 2 Groundwork: Algebra  Unit 3 Groundwork: Geometry  Unit 4 Groundwork: Statistics  Unit 5 Percentages  Unit 6 Indices and roots | | | **Foundation**  Unit 7 Algebraic manipulation  Unit 8 Straight-line graphs  Unit 9 Angle facts  Unit 10 Accuracy  Unit 11 Circles  Unit 12 Equations and inequalities | | **Higher**  Unit 7 Algebraic manipulation  Unit 8 Straight-line graphs  Unit 9 Angle facts  Unit 10 Accuracy  Unit 11 Circles  Unit 12 Equations and inequalities | | | **Foundation**  Unit 13 Probability  Unit 14 Sequences  Unit 15 Constructions  Unit 16 Quadratics  Unit 17 Quadratic graphs  Unit 18 Ratio and compound measures | | **Higher**  Unit 13 Probability  Unit 14 Sequences  Unit 15 Constructions  Unit 16 Quadratics  Unit 17 Quadratic graphs  Unit 18 Ratio and compound measures | |
| **Maths Basic Skills** | **Numicon programme** | | | | | | | | | | | | | |
| **Computing**  **Functional Skills**  **or**  **BTEC Certificate IT Users** | **EL1 FS**  **(Edexcel)**  Safe practice  Recognise and use interface features: hardware | **EL2 FS**  **(Edexcel)**  Safe practice  Interact with ICT for a purpose: interface features | **EL3 FS**  **(Edexcel)**  Safe practice  Interact with and use an ICT system to meet given needs | **L1 BTEC Cert**  Unit 123  Desktop Publishing | | **EL1 FS**  **(Edexcel)**  Wider sources of information  Finding and selecting information: on screen | **EL2 FS**  **(Edexcel)**  Find specified information from ICT based sources  Recognise and use interface features: hardware | **EL3 FS**  **(Edexcel)**  Use simple searches to find information  Enter and develop different types of information to meet given needs | **L1 BTEC Cert**  Unit 107  Using Email | | **EL1 FS**  **(Edexcel)**  Interacting with ICT for a given purpose  Developing, presenting and communicating information: editing | **EL2 FS**  **(Edexcel)** Use ICT based sources of information - Numbers  Enter and edit information for a simple given purpose | **EL3 FS**  **(Edexcel)**  Use software applications to meet needs and solve given problems | **L1 BTEC Cert**  Unit 101 Improving Productivity Using IT |
| **PSHE: Social** | Social skills- teamwork | | | | | Skills for independent travel | | | | | Communication skills | | | |
| **PSHE: Diversity** | Culture & diversity - The U.K.; culture, values and traditions. | | | | | Culture & diversity - world cultures: Japan | | | | | Culture & diversity -changing cultures: fashion | | | |
| **PSHE: Health** | Drugs | | | | | Personal hygiene | | | | | Smoking | | | |
| **PSHE: PD** | Rights and responsibilities | | | | | Decision making | | | | | Independent living skills: shopping | | | |
| **Vocational and Personal Development Options**  (All pupils will complete programmes in Independent Living Skills and Work Skills) | | | | | | | | | | | | | | |
| **Entry Level 1** | **Edexcel BTEC Awards, certificates or diplomas:** Personal Progress (See specification) | | | | | | | | | | | | | |
| **Entry Level 2** | **Edexcel BTEC Awards, certificates or diplomas:** Personal and Social Development (See specification), Independent Living Skills and Preparation for Work | | | | | | | | | | | | | |
| **Entry Level 3 (QCF)** | **Edexcel BTEC Awards, certificates or diplomas:** Personal and Social Development (See specification), Art and Design, Business Administration, Caring for Children, Construction, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies | | | | | | | | | | | | | |
| **BTEC**  **Level 1 & 2** | **Edexcel BTEC Awards, certificates or diplomas:** Art and Design, Business Administration, Caring for Children, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies | | | | | | | | | | | | | |
| **Additional Support** | | | | | | | | | | | | | | |
| Cognitive Behavioural Therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time | | | | | Cognitive Behavioural Therapy, , counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time | | | | | Cognitive Behavioural Therapy, , counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time | | | | |